Martin Feld

Hi, and welcome back to Lounge Ruminator; I'm Martin Feld. For the 00:00:09 first episode of the year, I want to give a brief review of a book that I finished reading at the end of last year; and that is Semicolon by Cecelia Watson, who is an American author, historian and philosopher of science. Now, if you're not a fan of language and grammar and all 00:00:26 the stuff that goes along with it, you're probably thinking, *Why did I start listening to a podcast episode about a book called Semicolon?* Now, before you pause or stop or leave the episode entirely, let me sell 00:00:36 it to you: this is not just a book about one punctuation mark that tends to make people very uncomfortable—Watson, after all, does call it a misunderstood punctuation mark—it's actually about a much broader set of ideas about how we communicate, how we use language and how we approach rules and flexibility... ideas of prescriptivism versus descriptivism in the way that we use language. And the semicolon is 00:01:04 kind of the poster child or the infamous example that shows how we can sometimes get a bit too hung-up on rules in language.

I really loved this book, and some of the key messages in it are
00:01:13
messages that I will be taking away and trying to embody in my own
communication throughout the year. Whether you want to call it a New
O0:01:22
Year's resolution or not, I'm going to try to improve some of the things
that I say and I write, thinking about some of the ideas that Watson
communicates in this book. Talking mainly about the semicolon as a
punctuation mark that is misunderstood and that people feel very
uncomfortable and uncertain in using, she covers its full history; she
talks about its creation in Venice in 1494 through to controversial
American liquor laws in the early 1900s, which were influenced very
strongly by the use of punctuation and... such as the semicolon, to
today's discomfort with and uncertainty about how to use the

punctuation mark. And while I could very easily just read you many	00:02:00
passages from this book because there's a lot that I'd love to read	
aloud and share with you, I recommend you go and read it yourself.	
Instead, I want to talk about three key points or messages that I took	00:02:08
while reading the book.	

First of all, there's the term 'technology'. When you hear 'technology' 00:02:14 these days, you normally think of digital devices, virtual environments, different things that are connected to the Internet or the Web. In this 00:02:26 case, we're talking about a different, broader definition of technology, a definition of technology that links very well to earlier episodes in which I discussed media ecology; and that is the idea of technology as any kind of tool, tangible or intangible, that a human being may use. In 00:02:43 this case, punctuation marks are tools and they can be used creatively; they don't have to be so rule-bound and so standardised. And Watson give some great examples in the book Semicolon of how 00:02:50 semicolons have been used beyond the very standard ways that people recommend that you use them these days, namely, things like separating related independent clauses or creating lists that are separated by semicolons with each bullet point. No, she goes beyond 00:03:11 this, and she talks about, for example, Martin Luther King Jr.'s famous 'Letter from Birmingham Jail', in which he uses semicolons to string together a great number of ideas that show the challenges and the experience of being a person of colour, particularly at the time that he was alive. And with the semicolon, beyond that standard idea of how 00:03:31 to use it, you get this great build-up of tension, building up to his great point or crescendo at the end. Another one is how Herman Melville, in 00:03:40 his book Moby Dick, threaded together very long, convoluted, meandering narrative ideas with thousands of semicolons, not

necessarily all at once, but he used them to string together sentences that just aren't possible with things like full stops or dashes or commas or any other punctuation mark. The semicolon here is really 00:04:01 shown as a versatile punctuation mark that with a creative perspective, with a creative approach, you can use to create sentences that offer different kinds of communication; maybe they can even mirror the idea of speech.

The second point that I appreciated in this book was the idea of 00:04:16 ambiguity. Ambiguity in communication (particularly writing) is not 00:04:21 something that's really recommended or valued; but what Watson explains is that the punctuation mark of the semicolon can create a sense of rhythm and support vagueness in a useful way. On page 149, 00:04:36 she offers a really interesting view on how ambiguity and conversation can be encouraged positively by things like the semicolon. And I 00:04:46 quote, 'There is nothing wrong with trying to be as precise as possible in your writing or with trying to be clear; those goals are often productive and have their place. But I don't think it's such a bad thing 00:04:56 sometimes to be engaged in the practice of working out things in words, of having a conversation. Ambiguity can be useful and 00:05:04 productive and it can make some room for new ideas. It can help the 00:05:09 reader create something out of the materials the writer provides'. At 00:05:14 this point, you might still not be convinced about what the value of ambiguity actually is; but what I think this quote offers is that key idea of conversation. Right now you are listening to a podcast that while I 00:05:23 have fleshed out in some way with some points of what I want to talk about, I'm actually just talking into the microphone; I'm taking those points and ad libbing them; I'm speaking them to you as I think of them and fleshing out the ideas beyond a verbatim script; I have no script

here; it's purely points. Now, in this sense, you're accepting the fact	00:05:43
that I might be a bit ambiguous or the ideas might develop as I'm	
talking to you. We're having a conversation; it might be one-sided; I	00:05:50
might just be talking to you but your feedback can come in other forms	
through social media or an email, for example. You can express	00:05:59
feedback here. But if I were to write this to you in a letter or in an	00:06:02
essay and I were to meander or have different punctuation marks that	
didn't seem quite right, you would be used to a more standardised way	
of communication. You would step back and go, *This isn't what	00:06:13
writing should be all about*. So we accept different standards or	00:06:16
norms between spoken conversation and recordings (or just live	
conversation with another person) versus what we want to read in a	
magazine, online, newspaper or whatever. So what Watson is	00:06:30
suggesting here is: exploring other ways of representing conversation	
in the way that we can be creative and embrace different ideas; and	
the semicolon offers that sort of thing. You're going to hear me	00:06:42
pausing in different ways when I speak, either due to editing or the	
way that I've spoken as I've recorded, and to represent all of those	
pauses with simply a full stop wouldn't be sufficient in written	
language; a semicolon or an em dash or a comma, they will represent	
different ways of representing those pauses or how the ideas are	
threaded together. And so having a creative approach is really, really	00:07:04
important.	

The third point that I want to share that I really loved about this book00:07:08was the argument that we need to slow down, and that also connects00:07:08to the idea of technology broadly as something that's speeding things00:07:20up a lot. But the semicolon as a form of technology can help us slow00:07:20things down. And what I liked here in the book on page 155—I'm going00:07:24

to share a quote with you in a second—it really connects well to the ideas of McLuhan and Postman (media ecologists I've talked about on previous episodes), who discuss extensions and amputations or pros and cons of new and old technologies and the Faustian Bargain and the idea that when we take on a new technology, it can also take something away. And this quote from page 155 is as follows: 'Still, 00:07:48 technology takes even while it gives, and it's not unreasonable to feel that one of the things that it is taking is our ability to stop occasionally, or at least to slow down. We bob along feeling helpless on a frantic 00:08:03 current of light and noise, always on the move, our predicament best described in the linear leap forwards of the dash. The semicolon 00:08:13 represents a way to slow down, to stop and to think; it measures time more meditatively than the catchall dash, and it can't be chucked effortlessly into just any sentence in place of just any other mark'. And 00:08:27 it's true if you look at a punctuation mark, like the semicolon, traditionally, it's seen as having more of a pause than a comma, but less of a pause than a full stop. It encourages you to stop and think 00:08:37 about what you've just read, but without putting a stamp or a stop sign at the end of that thought; you can continue it; you can continue your thought into the next sentence; and like I said about the part on conversation that Watson shares, that's how we actually speak to each other. When you speak to another person, if everything had full stops, 00:08:54 it would sound very stilted, very cold. It wouldn't go anywhere. We 00:09:00 actually really speak with things like semicolons between our sentences, as we thread together ideas that we think up as we go along. We engage in speech repair; we interrupt each other. Really, we 00:09:10 need to think about how we can improve our writing to each other and the recording of our own thoughts in a way that more closely mirrors speech. And that's what I've taken away from this particular message.

00:09:21 So to sum things up and without ruining too much of the book 00:09:24 (because I haven't gone into a lot of the detail of the text), we only really think of slowing down with things like books and print and so on. How can we actually slow down in the way that we write and 00:09:35 communicate with each other on a grammatical level or by using punctuation? How can we be more varied and creative in what we use? 00:09:42 If you're a prescriptivist rather than a descriptivist, how can you ease 00:09:45 things a little bit and maybe be a little less connected to rules-explore 00:09:54 new possibilities? Because I know throughout my life I've generally liked the idea of being fluid and flexible and creative and living in the grey, but a lot of my behaviour actually tends towards prescriptivism. I 00:10:05 like consistency and clarity and knowing that those rules will make things clear for people when they read them. But does it always work 00:10:12 that well? Do people always find clarity or 100 per cent understand 00:10:14 what you're saying just because you think you've written it well and consistently in a grammatical sense? Not necessarily... So, step aside 00:10:22 from rules for a second; see them as guidelines and understand that you can be a little bit more personal or varied in what you do.

And as a final point about the book, when I started reading it, I really00:10:32thought, *Hmm, is there going to be a lot of interesting or over-the-topo0:10:41semicolon use in this book?* I was pleasantly surprised; there is not.00:10:41Watson does a fantastic job of not only discussing the semicolon, but00:10:43using it sparingly and in a considered way throughout her own book,00:10:52fantastic book that has altered the way that I look at communication,00:10:52particularly in a written the sense, and how we can bring it closer torepresenting the colour and flexibility and interest that our spoken

communication can so often create.

And that's it for this episode of Lounge Ruminator; I hope you've	00:11:10
enjoyed it. If you'd like to get in touch, don't hesitate to contact me on	00:11:14
Twitter @martinfeld (also the same username on Micro.blog) or head	
to the website loungeruminator.net. Thanks so much for your time, and	00:11:25
I'll see you for the next one.	